



MGT-340 Crisis Leadership and Decision Making

Description:

This seminar is an executive-level presentation for the nation's senior officials at the city, county, regional, territory, tribal, and state levels. Seminar participants will discuss the strategic- and executive-level issues and challenges related to preparing for, responding to, and recovering from a catastrophic incident. The venue provides an excellent opportunity to share proven strategies and practices and apply lessons learned from past natural and human-made disasters.

Course Objectives:

- Identify the prominent facts of the selected case study
- Explain the importance of having plans in place that are adequate, feasible, adaptable, and all-hazards based.
- Identify the roles and responsibilities of senior officials in the event of a disaster or emergency.
- Examine the importance of rapid and accurate communication/information flow as a pivotal function of leadership in a crisis.
- Understand the roles, responsibilities, resources and associated structure, leadership, and planning necessary for effective recovery.
- Develop an action plan to capitalize on the lessons learned from the case study by relating them to the local jurisdiction.

Prerequisites:

You must be a US Citizen to take this course. **If you are not please let us know by email for further instruction at OEM.TRAINING@DHSES.NY.GOV**

All participants must have a FEMA Student Identification (FEMA SID) number. Students can search for their existing/create a new FEMA SID at: <https://cdp.dhs.gov/femasid/>.

Length: 4 Hours

Target Audience:

- Emergency Management
- EMS
- Fire Service
- Healthcare
- Governmental Administrative
- Law Enforcement
- Public Safety Communications
- Public Works
- Information Technology
- Citizen/Community Volunteer

Cost:

There is no fee for the course. Other cost considerations are detailed in each LMS course offering.

Signup Details:

Register through the New York State DHSES Learning Management System. Access the LMS through the